MARK SCHEME for the May/June 2009 question paper

for the guidance of teachers

9691 COMPUTING

9691/01

Paper 1 (Written Paper 1), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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	Page 2			Mark Scheme: Teachers' version	Syllabus	Paper
				GCE A/AS LEVEL – May/June 2009	9691	01
1	(a)	(i)	To a form	llow the user to give the computer data/change data in	ito computer unc	lerstandable
		(ii)		Illow the computer to give information/communicate wite mation from computer into human understandable form		to change
		(iii)		eep data while the computer is not using it er dotty)		[3]
	(b)	-Co -Do -Ink -Plo	-e.g. -Pro lour l -e.g. -Hig t Mat - e.g. -Pro jet -e.g. -Rel otter -e.g. -Pre aille p -Pro -Out	To produce reports for a meeting h quality outputs/can produce large quantity quickly		[9]
2	(a)	(i)	Des Cost Whe Num	ne: Text/String/alpha/alphanumeric cription: Text/String/alpha/alphanumeric t: Currency/integer/real/float ether: Boolean nber: Integer or first three, 1 for last 2)		[2]
		(ii)	Tota (1) fe Mult Add Con	d Sizes: $10 - 50$ 50 - 250 4 - 8 1 1 - 4 66 - 313 bytes (1) or showing that the field sizes should be added up iply Total by 1000 (1) = 66000 to 313000 bytes extra (10%) for overheads (1) = 72600 to 344300 byte vert to sensible unit (÷1024) (1) = 70.9Kb to 344.3Kb. possible mark points, max 4)	s	[4]

Page 3		Mar	<u>'k Scheme</u>	: Teachers' vers	ion	Syllabus	Paper
		GCE	A/AS LEV	/EL – May/June :	2009	9691	01
-e.g quic Disa -The -e.g	ocessed/ . When ckly/make advantage e size of	a custom es selectio ge: fields mus escription'	er wants to on of storag st be deterr	y/quickly/Estimat o know the avail ge easier mined before use not be large enou	ability of an i so space is c	item the record	
-Differen -Pro -Work do -All pool -Safety o -Cor proo -Work tir -Wo -The 24 -Wo	wer jourr ot types o oduction one can work/tim r effort of worke mputers/ cesses me can b hour job orkers ma	neys/more of jobs/job line/manu be more v nes workir rs is impro /robots de /robots de pe less rig pe fitted in o/office/cor ay always	s lost/job o lal jobs beir visible to mang can be oved o dangero id round othe mmitment/v	seen/leading to us tasks/can be r commitments/le vorld workforce able/throughout t	ng by more techn rewards wher e used to a eads to simple	e appropriate/s ccurately monit er ways of job sh	tor dangerou
(a)	Line						
		X	А	OUTPUT	CONDITIC	N	
	1	1		OUTPUT	CONDITIC	N	
			1		CONDITIC	N	
	1 3 4	1 1 1		OUTPUT 1,1	CONDITIC	N	
	1 3 4 5	1 1 1	1			N	
	1 3 4	1	1		CONDITIC FALSE	N	
	1 3 4 5 6	1 1 2 2	1 1 1			N	
	1 3 4 5 6 3 4 5	1 1 2 2 2 2 3	1 1 1	1,1	FALSE	N	
	1 3 4 5 6 3 4	1 1 2 2 2 2	1 1 1 4 4	1,1		N	

(1 for values of X and matching line numbers; 1 for values of A corresponding to values of X; 1 for giving correct outputs; 1 for giving 2 conditions) [4]

(b)	(i)	Change X = 3 to X = 11	[1]
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(ii) -A first line to allow user to input value (N) -UNTIL X = (N + 1)[2]

	Page			Mark Scheme: Teachers' version	Syllabus	Paper
				GCE A/AS LEVEL – May/June 2009	9691	01
		Mar -Be -Loo	X = { REP A UNT END k poi gins v op wit	PEAT A = X * X DUTPUT X, A < = X + 5 TIL X > 25		[3]
5	(a)		-Sele -Mer Use: (1 fo -Foll -Cor -Will Use:	tions appear on screen from which to select ection may lead to submenus nus arranged in a tree structure (from single root to ma : In a passive information system e.g. Tourist guide at or use, + 2 other -, max 3) lows a spoken language allowing user to input queries mputer understands keywords/positions in sentence to then search database for keyword to provide output of : e.g. On an expert system or search engine. or use, + 2 other -, max 3)	a train station. in normal vocab get idea of synta	
		-Pro -Co -Pro -Ma -To	ovides ntrols ovides inage provi	s utility programs to allow user to carry out maintenances s security measures like passwords and identifications the hardware and the operations they allow. s translators to convert software into a form useable by es interrupts. ide a platform for the execution of software max 3)		[3]
6	(a)	(i)	Data	a is transmitted along a single wire/one bit at a time.		[1]
		(ii)	Data	a is transmitted along a number of wires/one byte (or m	nore) at a time.	[1]
		(iii)	Data	a can only be transmitted in a single direction.		[1]
		(iv)	Data	a can be transmitted in both directions but only one at a	a time.	[1]
	(b)	.,	-A sı -Byte (1 pe	ch byte contains an even number of 1's pecial bit is set to 0 or 1 to ensure that total is even. e is checked for even number of 1's after transmission er -, max 2)		[2]
		(ii)	-Whe	en two bits are in error the errors cancel each other ou	ıt/10101001.	[1]

	Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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7	-Data collected -Collected da -Data input is -by inference -Using rules f	ound in rule base ade about geologic structure reported through HCI.		[4]
8	-sho -Gantt ch -sho -sho othe -Spider c -to s -and -Flow dia -to s -or to	agram showing the way the different screens fit togeth ws the links between screens, nart/progress chart ws the different parts that need to be developed ws which parts of the development are independent ar r. liagram how interaction between the different elements of the those parts which are independent of each other.	nd which are relia	ant on each [4]
	-will -will -Docume -will	entation for owner of site be paper based contain instructions for changing/maintaining site entation for viewer/visitor to site be on-screen ng detailed help on searches/use of facilities/communi	cation with site c	owner [4]
9	-Video/anima -Moving -Automatic ha -Automat -Hyperlinks -Allowing	o accompany the pictures/speech to explain the picture tion pictures to better describe the object on the site ard copy/saving tic downloading of data to printer/hard drive for future r g access to different sites/parts of site ps, up to 2 per group, max 4)		[4]
10	-Consistency -Use colour to	chemes bassive/soothing colour schemes over site to make site look cohesive o provide emphasis y issues e.g. colour blindness		

Pa	ge 6			Mark Sch						llabus	Paper	•
			G	CE A/AS	LEVEL	– May/	June 20	09	ģ	9691	01	
-Co -Im -Da -Ta	porta ita sp b ord	nt thir pread ler	yout so u ngs to top out acros r data tog	and left s whole s		what is	where'.					
-Lin -Co -Co -Co	onten onten onten	amou t on a t mato t is of	int of con page is c ches the p sensible 2 per grou	ohesive oublished type and	intentior reading			е.				[6]
-Dif -Fo -be -Fo -be -info	ferer r sim cause r (live cause orma	nt com ple te e volu e) vide e larg	nmunication xt/still pic ime of date eo/sound. e volume s time sen	on media turesa ta per pag bit rate of data w	have dif low bit ra ge is low needs to	ferent b ate conr and fix b be hig	hit rates nection is ed h	s adequa	te		on mediun	ו [4]
2 (a)	(i)	custo	omer			-	-		-	he require	ements of ner	the [2]
	(ii)	-No s -Soft -Help -Com	elay as it shortage c ware shou available patible w r -, max 2	of experie uld be err through ith other	nced us or free Internet	ers/read /colleag	-		ning cur	ve		[2]
(b)	(i)	-Type -by d -inpu -man -scre	ck data in ed in twice ifferent pe ts checke ual check en output	e eople/at d d against by comp of input v	lifferent t t each of paring with orig	times her for (inal doc	errors	lata				[3]
	(ii)	-Data -Data -Lenç -Pres -Rang	ck data in a type/shc a format/s gth check sence che ge check/ first -, + a	hould be nu hould be /input sho ck/somet /value bet	umeric in currer ould be < hing has tween 0	ncy form < x chara s been in and sor	n/xxx.xx acters nput.		nable			[3]